LISTENING

- Take half point off for the spelling mistakes (for ex: jacet instead of jacket)
- If wrong spelling mistake changes the meaning of the word, do not give any points. (For ex: word instead of world)
- If the students write the word the way they read it, give no pts. (kar instead of car)
- Do not penalize if the student write the singular form instead of a plural form if the spelling is correct. (for ex: car instead of cars)
- If they write more words than necessary (depending on the instruction), take half points off.

PART 1

1. BONES
2. 40/FORTY
3. PRESSURE
4. ACCURATELY
5. NATURAL
6. BEHAVIOR / BEHAVIOUR
7. CLIMATE
8. IMPACT
9. PREDICT
10. FUTURE

PART 2

1. C
2. A
3. B
4. B
5. C

PART 3

1. C
2. B
3. A
4. B
5. C

READING
PART 1
1. A
2. D
3. A
4. B
5. C
6. D

PART 2
1. D
2. C
3. A
4. B
5. F
6. E

PART 3
1. A
2. B
3. E
4. D
5. C
6. A
7. E
8. C / D
9. B

PART 4
- Do not penalize if the student write the singular form instead of a plural form if the spelling is correct. (for ex: feathers instead of feather)
- If they write more words than necessary (depending on the instruction), take half points off.
- If they write extra information in open ended questions, take half point off.
- Do not penalize grammar mistakes (for ex: thank instead of thanked)

1. Because no real thinking is involved. / Tricks can be learned (by definition). / can be learned by definition / There is no real thinking. / no real thinking is involved. / no real thinking
2. a. Insight
   b. (The) ability to use tools / use tools
   c. Communication using human language / communication / using human language
3. Gorilla’s insight / insight / its insight / a flash of sudden understanding / sudden understanding
4. To get at a favorite snack—termites / to make and use a termite tool / termites / to hunt / to feed/ to fit the inner tunnels of termites / to attract the insects by shaking it / to pull termites out of their holes
5. To express his needs and emotions
6. Intelligence
7. Animals